

Alumni Feedback on Curricular Aspects Session: 2018-19

IQAC Analysis of Alumni Feedback on Curriculum:

The feedback from Alumni on Curricular Aspects was obtained through Structured Questionnaire which

included 09 questions on various aspects of curriculum and suggestion for further improvement.

Total 112 alumni responded and shared their views regarding curricular aspects of the institution. Most of the them are satisfied with practice of curriculum design and development and the other aspects related to updating of syllabi for UG and PG program. Majority of them suggested for incorporation of value based additional courses for skill enhancement of the students. ICT enabled classes, innovative teaching methods and accessibility of advanced instruments are strongly endorsed. Inclusion of interdisciplinary studies and activities have also been suggested.

Scale: 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree

S. No.	Particulars						
1	Relevance of Curriculum: The Curriculum was relevant and career oriented.						
2	Coverage of Course: The contents are adequate and sequenced appropriately.						
3	Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities.						
4	Value Addition: The curriculum envisages moral, social, ethical and environmental values.						
5	Skill development: The curriculum fosters development of various life skills and entrepreneurship.						
6	Delivery of content: The course content is delivered effectively using various teaching methodology.						
7	Availability of resources: The resources for learning are adequate and easily available.						
8	Availability of programme: There is ample choice of subject combination or availability of electives.						
9	Overall academic atmosphere: The overall academic atmosphere is conducive and suppor higher learning.						
10	Any suggestions to be incorporated for improvement of curriculum in next session.						

Table of	Satisfied	Responses:
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S. No.	Attribute	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total
1	Curriculum relevant and career oriented	56 (50%)	42 (37%)	14 (13%)	0	0	112
2	Contents adequate and sequenced	61 (54%)	38 (34%)	13 (12%)	0	0	112
3	Inclusion of practical/Lab/Project work/Field work/other extension activities	72 (64%)	40 (36%)	0	0	0	112
4	Envision of moral, social, ethical and environmental values	45 (39%)	51 (44%)	16 (14%)	4 (3%)	0	112
5	Fostering various life skills and entrepreneurship	49 (41%)	38 (31%)	25 (21%)	9 (7%)	· 0	112
6	Content delivered effectively various teaching methodology	68 (61%)	42 (37%)	2 (2%)	0	0	112
7	Learning resources are adequate and easily available	54 (48%)	47 (42%)	. 11 (10%)	0	0	112
8	Choice of subject combination and electives	36 (30%)	52 (44%)	24 (20%)	7 (6%)	0	112
9	Academic atmosphere is conducive and supportive	61 (54%)	41 (37%)	10 (9%)	0	0	112





Q. 2 Coverage of Course: The contents are adequate and sequenced appropriately.



Q. 3 Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities.



Q. 4 Value Addition: The curriculum envisages moral, social, ethical and environmental values.



Q. 5 Skill development: The curriculum fosters development of various life skills and entrepreneurship.



Q. 6 Delivery of content: The course content is delivered effectively using various teaching methodology.



Q. 7 Availability of resources: The resources for learning are adequate and easily available.



Q. 8 Availability of programme: There is ample choice of subject combination or availability of electives.



Q. 9 Overall academic atmosphere: The overall academic atmosphere is conducive and supports higher learning.



Suggestions:

- 1. Hands on trainings and internships must be compulsory in all programs.
- 2. Value added and short-term course should be started for both UG and PG students.
- 3. Research should be supported with advanced instruments.
- 4. More moral, social, ethical and environmental values need to be included.
- 5. Provision of more elective courses.
- 6. Interdisciplinary courses must be incorporated under UG and PG program.

7. Coaching for competitive examination and placement consultation should be increased.



Principal

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